

**Presented at the ALTE 5<sup>th</sup> International Conference, Paris, French, 10-11 April 2014**

**Evaluating Cut-off Scores for Test of Chinese as a Foreign Language in  
Alignment with CEFR**

**Abstract**

The Test of Chinese as a Foreign Language (TOCFL) is a language proficiency test of large scale developed for the non-native speakers of Chinese. It included three bands (Band A, B, and C) and resulted in a total of six levels (Level 1 to 6). The cut-off scores of the TOCFL were set to align with the Common European Framework of Reference for Languages (CEFR); hence, the TOCFL has well communication with those tests which were developed in alignment with the CEFR.

The purpose of this study was that to evaluate the quality of the cut-off scores obtained by the Yes/No Angoff standard setting procedure on the TOCFL Listening and Reading Tests. Three validity evidences, internal, external, and procedural evidences (Kane, 1994), were adopted.

The results showed that the validity of the cut-off scores for the TOCFL Listening and Reading tests was examined via the procedural, internal and external evidences. Furthermore, the results of the TOCFL Listening and Reading tests could be communicated with tests which were also built connected with the CEFR.

**Keywords:** cut-off scores, standard setting, TOCFL, CEFR