

華語文能力測驗改版說明

(民國 100 年開始實施)

一、華語文測驗題型說明：

項目 類別	聽力	閱讀	測驗時間	對應於 CEFR
流利級 100 題 (原高等)	短對話 10 題 長對話 20 題 段落 20 題	選詞填空 15 題 短文 35 題	約 110 分鐘	C1
高階級 100 題 (原中等)	短對話 20 題 長對話 15 題 段落 15 題	選詞填空 15 題 材料形式 10 題 短文 25 題	約 110 分鐘	B2
進階級 100 題 (原初等)	單輪對話 20 題 雙輪對話 15 題 段落 15 題	選詞填空 20 題 材料形式 15 題 短文 15 題	約 110 分鐘	B1
基礎級 80 題	看圖回答 10 題 問答理解 10 題 對話理解 10 題 完成對話 10 題	單句理解 10 題 看圖釋義 10 題 選詞填空 10 題 完成段落 10 題	約 80 分鐘	A2

二、流利級、高階級、進階級測驗通過門檻：

測驗類別	等級分數範圍		
	聽力理解	閱讀理解	總分
流利級	25-50	23-50	62-100
高階級	25-50	24-50	64-100
進階級	25-50	25-50	66-100

備註：除了總分落在範圍內，聽力和閱讀兩項成績皆必須落在範圍內，才能取得該級證書。

三、就讀各大專院校系所需達門檻，建議如下：

- 就讀中文系所或華語相關系所，以通過流利級(CEFR_C1)為原則。
- 就讀文學院其它系所，以通過高階級(CEFR_B2)為原則。
- 就讀文學院以外院所，可依各系所對外籍生華語能力之要求，自行訂定需達門檻。
- 受領台灣獎學金於華語中心先修語文者，須於隔年六月三十日前提出進階級（以上）等級證書。

取得華語文能力測驗各級證書所代表的語言能力說明如下：

流利級 (C1)：著重在語言使用的廣度與精熟度	
聽力	閱讀
能聽懂各種抽象或複雜主題的話語內容，即使話語結構或關聯性可能不夠清楚、明確；但在不熟悉說話人口音的情況下，可能需要特別確認部分細節。	在有機會重新閱讀困難部分的情況下，不論主題是否與個人專攻領域相關，都能讀懂長篇複雜文本的各項細節。
高階級 (B2)：著重在語言段落的理解分析能力	
聽力	閱讀
對於具有一定篇幅且以標準語表達的話語，包括專攻領域的技術性討論，不論內容抽象與否，都能聽懂要點大意。	閱讀具有相當大的自主性，懂得為了不同目的，採用不同方法和速度閱讀不同的文章，並能選擇適合使用的參考書。具備廣泛且可隨時提取的閱讀詞彙，但對於不常見的慣用語，可能有理解上的困難。
進階級 (B1)：著重在日常生活的一般簡易溝通能力	
聽力	閱讀
當談話內容為與工作、學習、娛樂相關的熟悉話題，且講話人口齒清晰、語音標準時，能了解內容大意和重要細節。	能讀懂個人感興趣的主題或與專攻領域相關的文章；前提是文章以淺白、平鋪直敘的方式寫作而成。
基礎級 (A2)：著重在與個人相關、主題具體下的簡易溝通能力	
聽力	閱讀
當言語清楚且緩慢的情況下，對於簡短的言談，能理解內容與掌握重點。	當文章簡短，且多為日常生活或工作的常用詞彙時，能理解內容。

備註：由於新版與舊版的題數與通過門檻設定不同，新版對應於歐盟架構，在每一等級下面不再區分次級。建議於入學簡章加列新版標準，而舊版效力至民國102年11月。舉例來說，某系所原訂標準為「提出華語文能力測驗中等四級證書」，建議民國100年簡章敘寫為「提出華語文能力測驗高階級證書或中等證書」。

Instructions of the new version of Test of Chinese as a Foreign Language (Effective since 2011)

I. Test format and structure

Section Level	Listening	Reading	Test time (approx.)	Corresponding to CEFR
Level 5 100 items (former Advanced)	Short Conversation 10 items Long Conversation 20 items Paragraph 20 items	Gap Filling 15 items Short Essay 35 items	110 minutes	C1
Level 4 100 items (former Intermediate)	Short Conversation 20 items Long Conversation 15 items Paragraph 15 items	Gap Filling 15 items Authentic Material 10 items Short Essay 25 items	110 minutes	B2
Level 3 100 items (former Basic)	Single-round Conversation 20 items Multiple-round Conversation 15 items Paragraph 15 items	Gap Filling 20 items Authentic Material 15 items Short Essay 15 items	110 minutes	B1
Level 2 80 items (former Beginner)	Picture Description 10 items Single-round Conversation 10 items Multiple-round Conversation 10 items Conversation Completion 10 items	Sentence Comprehension 10 items Picture Description 10 items Gap Filling 10 items Paragraph Completion 10 items	80 minutes	A2

II. Scoring scale for the level requirements at Master, Superior, and Learner levels

Level	Section Score Range		
	Listening	Reading	Overall score
Level 5	25-50	23-50	62-100
Level 4	25-50	24-50	64-100
Level 3	25-50	25-50	66-100

Note: To receive the certificate of a certain level, not only the overall score but also both sub-scores of the two sections should fall in the range designated above.

III. Qualifications for admission to colleges are suggested below.

- To enter a Chinese or Huayu related department or graduate school, test takers should pass Level 5 (CEFR_C1) in principal.
- To enter a college of arts, test takers should pass Level 4 (CEFR_B2) in principal.
- Colleges other than college of arts can stipulate the qualification according to their requirements of foreign students' Chinese proficiency.
- The recipient of Taiwan Scholarship as a student at a pre-degree Mandarin Language Enrichment Program (LEP) must submit a certificate with results rated at Level 3 or above, by June 30th to your Mandarin training center.

Descriptions of learners' ability at each level are stated below.

Level 5 (C1) : Focus on the vocabulary extent and language proficiency	
Listening	Reading
Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field even when it is not clearly structured and when relationships are only implied and not signalled explicitly, though he/she may need to confirm occasional details, especially if the accent is unfamiliar.	Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of specialty, provided he/she can reread difficult sections.
Level 4 (B2) : Focus on the comprehensible and analytical abilities in understanding contexts	
Listening	Reading
Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialization.	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.
Level 3 (B1) : Focus on the simple and basic communication ability in daily life	
Listening	Reading
Can understand the main points of clear standard speech on familiar matters	Can read straightforward factual texts on subjects related to his/her field and interest

regularly encountered in work, school, leisure etc., including short narratives.	with a satisfactory level of comprehension.
Level 2 (A2) : Focus on the fundamental ability to communicate under personal and concrete topics	
Listening	Reading
Can understand expressions and catch the main point in a short conversation when it is conducted slowly and clearly.	Can understand very short, simple texts with everyday or job-related vocabulary items.

Note: The number of test questions and the scoring scale of level requirements of the new version differ from those of the old version of the test. The new version corresponds to the CEFR and removes the sub-levels/ranks in each level. It is suggested to add the qualifications of the new version to the application of admission, paralleled with the qualifications of the old version which are effective until November 2013. For example, if the original qualification of a certain department is “A TOCFL certificate with results rated at Rank 4 on the Intermediate level is required,” the suggested statement for the 2011 application is “A TOCFL certificate with results rated at Level 4 or Intermediate level.”