

## <公告事項>

從 2017 年起, 華語文聽力測驗、閱讀測驗國內專案施測將全面 採電腦化適性測驗(CAT)。有關電腦化適性測驗說明如下:

- 1. 本測驗與 GRE、GMAT、BULATS 考試採用相同技術,以試題反應理論為基礎,電腦會根據考生作答每個題目的結果,即時估計考生能力,並選出最適合考生的下一道試題。
- 2. 如果考生答對越多題,就會選到較難的題目;如果考生答錯越多題,就會選到較簡單的題目。這些不同難度的題目,可能屬於不同等級,所以建議考生在考試前熟悉各個等級測驗的題型和作答方式,以降低考試時的緊張情緒,表現出最佳水準。
- 3. 由於每個題目都是依考生能力所選出來的,因此和一般測驗相比, 只要較少的題目就能精確測量考生能力。此外,閱讀測驗的作答 時間是60分鐘,因每個人作答速度不同,作答總題數會有一些 差異,大約介於25-40題之間。考試時間結束或當電腦已確定考 生的能力時,就會自動結束考試,並顯示成績和通過等級。
- 4. 由於電腦是根據考生先前試題作答結果,即時估計能力值並挑選下一道最適合考生的題目,因此點選答案進入到下一題後,就不能再返回檢查或修改答案。
- 5. 為避免考生作答題數太少,影響能力估計精準度,自 2017 年起, 閱讀測驗作答題數不到 25 題的考生,其成績將依作答題數比例 做調整,請妥善分配各題的作答時間。
- 6. 如對於說明內容若還有疑問,請見 Q&A。



## **Announcement**

Starting from 2017, all TOCFL group tests, including both the listening and the reading sections, will be in the format of computerized adaptive test (CAT). Detailed descriptions are as follows:

- 1. CAT employs Rasch model of item response theory, which is the same as used in GRE, GMAT, and BULATS. The computer will judge the test taker's response to each test item and use that as the basis to select the subsequent items.
- 2. The more correct responses made by the test taker means more difficult items to be given subsequently, and the more incorrect responses made means more easier items to follow. The test items may belong to different bands and levels. It is suggested that test takers familiarize themselves with the item types of all the bands and levels so as to have the best performance.
- 3. Compared with other test formats, CAT takes less test items to precisely evaluate the test takers' competence, as the item selection is adapted by the test takers' responses. The time limit of the reading test is 60 minutes. The number of items for each test taker varies between 25 and 40, as a result of the individual difference. The test will end with the result presented when the time limit is reached or when the test taker's competence level has been identified, whichever comes earlier.
- 4. Since item selection in CAT is based on performance, once a test item is responded to and a subsequent item is presented, the test taker does not have the chance to go back to double-check or make any changes.
- 5. Starting from 2017, the scores of the reading test will be adjusted based on the portion of items responded to if the test taker finishes less than 25 items. This is to minimize the distortion of score calculation by the insufficient responses received. The test taker is advised to allocate enough time to different sections of the test.
- 6. For any further questions, please refer to Q&A.